**Multiple Response Analysis**

Frequencies

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Statistics** | | | | | | |
|  | | finance | health | relations | education | social\_life |
| N | Valid | 335 | 335 | 335 | 335 | 335 |
| Missing | 0 | 0 | 0 | 0 | 0 |

The above table shows that there are total 335 observations in each factor .

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **finance** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 0 | 194 | 57.9 | 57.9 | 57.9 |
| 1 | 141 | 42.1 | 42.1 | 100.0 |
| Total | 335 | 100.0 | 100.0 |  |

Interpretation :

The above table shows the frequencies 0 and 1

0 indicates No

1 indicates Yes

Now as we can see that from the above table 57.9% students are satisfied with finance as well as 42.1% students are not satisfies with their finance

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **health** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 0 | 151 | 45.1 | 45.1 | 45.1 |
| 1 | 184 | 54.9 | 54.9 | 100.0 |
| Total | 335 | 100.0 | 100.0 |  |

Interpretation:

The above table shows the frequencies 0 and 1

0 indicates No

1 indicates Yes

Now as we can see that from the above table 45.1% students are satisfied with their health as well as 54.9% students are not satisfies with their health

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | | | | |
|  | |  |  |  |  |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 0 | 163 | 48.7 | 48.7 | 48.7 |
| 1 | 172 | 51.3 | 51.3 | 100.0 |
| Total | 335 | 100.0 | 100.0 |  |

Interpretation:

The above table shows the frequencies 0 and 1

0 indicates No

1 indicates Yes

Now as we can see that from the above table 48.7% students are satisfied with relations as well as 51.3% students are not satisfies with relations

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **education** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 0 | 205 | 61.2 | 61.2 | 61.2 |
| 1 | 130 | 38.8 | 38.8 | 100.0 |
| Total | 335 | 100.0 | 100.0 |  |

Interpretation:

The above table shows the frequencies 0 and 1

0 indicates No

1 indicates Yes

Now as we can see that from the above table 61.2% students are satisfied with their education as well as 38.8% students are not satisfies with their education

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **social\_life** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 0 | 141 | 42.1 | 42.1 | 42.1 |
| 1 | 194 | 57.9 | 57.9 | 100.0 |
| Total | 335 | 100.0 | 100.0 |  |

Interpretation:

The above table shows the frequencies 0 and 1

0 indicates No

1 indicates Yes

Now as we can see that from the above table 42.1% students are satisfied with their social life as well as 57.9% students are not satisfies with their social life

Multiple response

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Case Summary** | | | | | | |
|  | Cases | | | | | |
| Valid | | Missing | | Total | |
| N | Percent | N | Percent | N | Percent |
| $F1a | 314 | 93.7% | 21 | 6.3% | 335 | 100.0% |
| a. Dichotomy group tabulated at value 1. | | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **$F1 Frequencies** | | | | |
|  | | Responses | | Percent of Cases |
| N | Percent |
| F1a | finance | 141 | 17.2% | 44.9% |
| health | 184 | 22.4% | 58.6% |
| relations | 172 | 21.0% | 54.8% |
| education | 130 | 15.8% | 41.4% |
| social\_life | 194 | 23.6% | 61.8% |
| Total | | 821 | 100.0% | 261.5% |
| a. Dichotomy group tabulated at value 1. | | | | |

**Interpretation:**

So as a combined result of all factors of life satisfaction we can see that total 17.2% students are satisfied with their finance , 22.4% students are satisfied with their health , 21.0% students are satisfied with their relations , 15.8% students are satisfied with their education and 23.6% students are satisfied with their social life . so we can say that most of the students are satisfied with their Social Life